

APPROVED MINUTES OF THE STATE OF IDAHO PROFESSIONAL STANDARDS
COMMISSION MEETING OF AUGUST 9-10, 2012

ATTENDANCE

Members present at August 9 committee meetings: Allred, Bierne, Boothe, Henry, Kellerer, Leighton, Mantle-Bromley, Meyer, Nelson, Nuckols, Orthel, Petersen, Raney, Ritter, Rose, Sakota, Smith. SDE staff present: Haas, Lackey, Linder, Markland, Rhodenbaugh, Schwab. Absent: Aiken. Guests: Bert Marley, Allison McClintick, Andy Snook.

Members present at the August 9-10 general meeting: Allred, Bierne, Boothe, Henry, Kellerer, Leighton, Mantle-Bromley, Meyer, Nuckols, Orthel, Petersen, Raney, Ritter, Rose, Sakota, Smith. SDE staff present: Haas, Lackey, Linder, Markland, Rhodenbaugh, Schwab. Absent: Aiken, Nelson. Guests: Bert Marley, Andy Snook.

Clara Allred (special education administrator – Twin Falls SD #411), Paula Kellerer (private higher education – Northwest Nazarene University), Taylor Raney (elementary school principal – Caldwell SD #132), and Nick Smith (Department of Education) were introduced as new members.

AGENDA REVIEW/REVISIONS/APPROVAL

The following were added under the August 10 Budget Subcommittee report agenda item: A. Increased Government Rate for Lodging and B. Possible Need for Microphone Replacement.

M/S (Bierne/Henry): To approve the August 9-10, 2012, Commission meeting agenda as revised. Motion carried unanimously.

NOMINATIONS SUBCOMMITTEE

The Nominations Subcommittee submitted the following nominations: chair – Dan Sakota; vice chair – Anne Ritter, Cathy Bierne. A ballot election for the 2012-2013 Commission officers was held. Dan Sakota was elected chair, and Anne Ritter was elected vice chair.

CONSIDERATION OF STIPULATIONS/FINAL ORDERS BY FULL COMMISSION

Specifically for the benefit of new Commission members, Deputy Attorney General Andy Snook touched briefly on the statutory basis for the Commission and its obligations. The creation of the Commission and its responsibilities are set in Idaho Code, §33-1252; §33-1254; and §33-1258. The personality liability of Commission members who do not go beyond the scope of their responsibilities is protected under the Idaho tort claims act. An example of a Commission member going beyond the scope of

his/her responsibility would be the sharing for personal gain of confidential information received as a member or taking advantage of such information.

Andy Snook provided the Commission with the stipulations listed below. The stipulations were agreed to by each respective respondent and were recommended by Andy Snook and the Executive Committee for adoption by the Commission. The Commission members reviewed the stipulations at the meeting and, having no questions or requests for discussion, voted as follows:

M/S (Bierne/Henry): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21131 regarding the certificate of Loren Jones. Motion carried unanimously. Commission members Meyer, Ritter, Rose and Sakota were recused from voting.

M/S (Nuckols/Petersen): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21030 regarding the certificate of Catrina Duke. Motion carried unanimously. Commission members Meyer, Ritter, Rose, and Sakota were recused from voting.

Andy Snook presented proposed Findings of Fact, Conclusions of Law, and Final Orders for consideration by the Commission. Andy reviewed the content of the proposed orders and answered questions from Commission members. He also recommended the adoption of the proposed Findings of Fact and Conclusions of Law as presented and that the Commission enter orders revoking the certificates of Gerald Miller, Jr. and Roger Wells based upon their alleged misconduct and subsequent voluntary surrender of their teaching certificates.

M/S (Mantle-Bromley/Nuckols): To accept the proposed Findings of Fact and Conclusions of Law as written and enter the accompanying Final Order in Case #21208 regarding the certificate of Gerald Miller, Jr. Motion carried unanimously. Commission members Meyer, Ritter, Rose, and Sakota were recused from voting.

M/S (Raney/Bierne): To accept the proposed Findings of Fact and Conclusions of Law as written and enter the Accompanying Final Order in Case #21129 regarding the certificate of Roger Wells. Motion carried unanimously. Commission members Meyer, Ritter, Rose, and Sakota were recused from voting.

Andy Snook also reported that an ethics hearing was held recently in Twin Falls for respondent Janet Jones. There were allegations against her pertaining to her treatment of the students in her special education classes. The hearing panel indefinitely suspended the respondent's certificate pending her completion of some remedial coursework. Andy will distribute the Final Order for that hearing to Commission members as an example of how a hearing panel works through each allegation; aligns each allegation with a statute or rule violation; and then determines whether the testimony supports the allegation and if there is sufficient testimony to overcome the burden.

APPROVAL OF MINUTES

Mention was made of the fact that Commission members did not receive 1) the job descriptions for positions within the Department of Education that are funded, in full or in part, with Commission dollars (page 8 of the April 5-6, 2012, meeting minutes) and 2) samples of a Letter of Concern and a Letter of Reprimand (page 11 of those same meeting minutes). Christina Linder and Andy Snook agreed to provide those prior to the next meeting.

M/S (Mantle-Bromley/Petersen): To approve the April 5-6, 2012, Commission meeting minutes as printed. Motion carried unanimously.

M/S (Boothe/Henry): To approve the June 13, 2012, Commission teleconference meeting minutes as printed. Motion carried unanimously.

LEADERSHIP TEAM

Vice Chair Shelly Rose reported that the Leadership Team met by teleconference on July 25. They discussed the August meeting agenda; the budgets/budget concerns; and the need for and benefit of posting reflection/thank you letters from professional development grant recipients on the Department of Education/Commission website (see page 9, PROFESSIONAL DEVELOPMENT COMMITTEE, last sentence of paragraph in these meeting minutes).

Cori Mantle-Bromley was asked to provide, at the end of each Commission meeting, a recap of meeting highlights that could potentially be important to Commission members' constituencies, and she agreed to that. This effort is part of the Commission communication plan. Committee chairs were asked to mentor the new members on their committees.

Chair Dan Sakota reported that the next Commission meeting has been moved from September 27-28 to October 4-5. Because those October dates are also statewide district inservice days, some members may have conflicts. Members are encouraged to attend the October meeting, if only for one day. Their input is needed. The next Leadership Team teleconference is September 19.

STATE BOARD REPORT

Allison McClintick, Teacher Quality and Special Projects Manager in the State Board office, reported on the following:

1. The Higher Education Act of 1965 was most recently reauthorized in 2008. Current authorization for the programs in the Higher Education Act expires at the end of 2013. It is expected that the act will be reauthorized in the latter part of 2013 or in 2014, and preparations are being made for that. The outcome of the November election will impact the timing and content of the next reauthorization.

2. Allison emphasized that we in Idaho are very fortunate in that the Commission acts as an advisory group to the State Board. Because of that advisory relationship and the Commission's recommendations to the board, Commission members, constituents, and education deans have the opportunity to review in advance the teacher program revisions/additions that could potentially affect what happens in the classroom. For the most part, the State Board really does rely on the work of the Commission in that area. In many other states, that same level of collaboration does not exist.

A new program review proposal for Boise State University's IDoTeach program was conditionally approved by the Commission in September of 2011. IDoTeach is a new program aimed at steering math and science students toward teaching careers. This was an example of the Commission's work in an advisory capacity to the State Board (see above paragraph). Once the university has all of the necessary paperwork filed, that IDoTeach proposal will be considered by the State Board for final approval.

3. Allison has been working with Christina Linder and Cina Lackey on rules that address alternative certification. The requirement of two years of mentoring in the Computer-Based Alternate Route Process will be clarified to ensure that an applicant has the mentoring completed prior to certification. The Paraprofessional to Certification will be removed entirely from alternative certification. Those who work as paraprofessionals and wish to become certified will follow the guidelines for the Content Specialist alternate route.
4. Dan Sakota added that Commission representation at every State Board meeting would no longer be required. Allison will notify us in advance if Commission representation at a State Board meeting is necessary when there is a Commission-related agenda item.

ADMINISTRATIVE REPORT

Christina Linder (unless indicated otherwise) reported on the following:

1. Christina distributed information on the objectives/activities of the Lead the Framework for Teaching Project in which administrators are being trained to be proficient in doing teacher evaluations. Approximately 220 administrators are included in Cohort I occurring this summer, and about the same number will be participating in Cohort II that begins in September. The higher education institutions have an opportunity to include university supervisors and cooperating teachers in the training. Feedback from the training has been very encouraging, with participants reporting that they have been doing evaluations, in some cases for years, with a certain amount of bias, and now they are learning to set aside all biases and concentrate solely on the objective evidence. The process is changing their practice and their conversations with teachers; teachers feel validated and get the input they deserve.

2. The Evaluation Capacity Task Force, a subgroup of the Administrator Evaluation Task Force, now includes some Commission members and teachers. The task force will reconvene on September 26. They will review the work done thus far and look at multiple evaluation measures; state recommendations for administrators/districts to use in evaluating student growth models; and three domains provided by Education Northwest (on a draft of Idaho Characteristics of Highly Effective Administrators) relating to how well an administrator cultivates the school environment as evidenced by school climate, collaborative leadership, and instructional leadership.
3. Christina reported that there are some major changes being incorporated as a part of the ESEA waiver. One is that the evaluator has to have proof of proficiency in doing evaluations. Evidence must be provided that evaluators are calibrated; that an evaluator/teacher are regularly meeting together, watching video together, and doing side-by-side scoring/comparing; and that all teachers are being given accurate evaluations and feedback that matters. Another major change is that districts will be held more accountable for using data from teacher evaluations to determine district-wide professional development. Individual performance data will be the foundation of an Individual Professional Learning Plan for every teacher.

Nick Smith reported that the ESEA waiver includes a provision requiring that 50 percent of the evaluation results be based on student achievement, and a portion of that must be based on the ISAT. The State Department of Education will soon be providing an example and guidance on how that could look for districts. Nick also said that the waiver has been an ongoing process of submitting the waiver application, incorporating recommended changes received from the most recent reviewing entity, and then resubmitting the waiver application, each time submitting to a progressively higher U.S. Department of Education level for review. It is anticipated that final U.S. Department of Education approval of the waiver will occur shortly. The most recent changes to the waiver are posted on the Idaho Department of Education website. Nick will provide an overview of the entire waiver at the October 4 Commission meeting.

Proposed rule for evaluation language changes will be considered for State Board of Education approval next week, after which time (if approved) the rule will be open for public comment. Christina requested that Commission members remind their constituencies of that opportunity for comment. Nick will provide an electronic copy of that related board rule to Commission members.

4. Christina participated in an ETS Ethics in Teaching Exploratory Consortium in April. Education is the only profession that does not have a national code of ethics. This was a gathering of NEA people, state people, and some colleagues from Canada to have very preliminary conversation about what such a code of ethics might look like; what next steps might be; possible sharing of resources; and ways to support one another. The group plans to create a survey to be launched, obtain more specific feedback, and reconvene again in late fall.

5. Christina, Allison McClintick, Becky Meyer, and a few Department of Education people attended CCSSO's State Consortium on Educator Effectiveness (SCEE) in early May. The summit was designed to gather information about what other states are doing regarding educator evaluation and try to learn from the best practices of other states. A subcommittee of the educator effectiveness group will reconvene September 26-28 in Charlotte, and Christina will attend. This will be a topical meeting to discuss the preparation of teachers and leaders for today's schools.
6. Some of the people from the Idaho SCEE team (see ADMINISTRATIVE REPORT, item 5) participated in a convening of state education leaders in New Jersey in mid-May. All of the meeting participants were from states that have adopted the Danielson Framework as their framework. At that meeting, Charlotte Danielson presented the most recent draft of the framework that is not yet out but incorporates all of the Common Core strategies into primarily Domains 2 and 3. Researchers at the meeting shared that recent research around the validity of the framework is showing a correlation between high-scoring teachers and student achievement. Christina added that the research is only positive if the assurance is there that the person doing the evaluation knows what he/she is talking about.
7. It was expected to have our teacher preparation programs working with Schoolnet before now, but that effort is now finally in the planning phase. Schoolnet will be able to provide for teacher candidates the ability to practice using student data and to design lesson plans and assessments for K-12 classes prior to actually entering the classroom. As we plan, we are creating benchmarks for implementation, access to digital content, and use of data in the institutions of higher education, especially because instructional technology (including interpreting student data) is one of the four areas the state will begin specifically reviewing during program approval visits.

Along the same line, Cori Mantle-Bromley added that Idaho higher education institutions will have an opportunity to participate in training to assist faculty in Idaho's teacher preparation programs to integrate technology into their course curriculum, teaching, and research as they prepare teacher candidates for technology-rich teaching environments. The Department of Education (Alex Macdonald) will soon be issuing a small (\$10,000) RFP for this purpose.

8. Revision work on the Idaho Comprehensive Literacy Plan has been on hold for some time but is being focused on once again because the grant ends in September. The literacy plan models of Minnesota and Louisiana are being reviewed. Christina will likely be providing a draft of the Idaho Comprehensive Literacy Plan at the October Commission meeting.
9. Work on the PTE/Limited Math Endorsement, which will allow a person to teach mathematics only in the context of application and only in professional-technical courses, is progressing. The group working on it is finalizing the model of the

endorsement for PTE teachers and identifying units that can be used for a Business/Personal Finance class; a grant is being written in partnership with the University of Idaho, the Department of Education, and Professional-Technical Education to support it; and the pilot group of 13 teachers who will be teaching and implementing this curriculum has been established.

10. Nick Smith reported that the Department of Education is continuing to monitor the sequestration issue, which is comprised of planned, automatic spending reductions of 7.3 to 9 percent in all discretionary federal budgets. This is part of the Budget Control Act of 2011 enacted last summer and will take effect if Congress fails to pass a plan for budgetary savings of at least \$1.2 trillion over the next ten years. These cuts would impact nearly all federal education programs including Title I, Title II, and special education; would be triggered on January 2, 2013; and would specifically apply to the funding for the 2013-2014 fiscal year. As a result, Idaho would experience a significant cut to its anticipated federal fund allocations. Recent news indicates that Congress is attempting to forestall sequestration somewhat so that it can be dealt with by the new Congress.

Nick explained that there are currently two plans for ESEA reauthorization – a Senate-proposed plan and a House-proposed plan. He will provide information to Commission members that compares the current NCLB law; the Senate-proposed plan for reauthorization; the House-proposed plan for reauthorization; and the Obama administration waivers, which are designed to bridge the gap while Congress sorts out the issue of reauthorization and then hopefully gives the states direction.

11. Christina will attend the National Comprehensive Center for Teacher Quality (NCCTQ) “Systems That Last: Great Teachers and Leaders for America’s Schools” conference in Washington, DC, in early September.
12. Christina and Katie Rhodenbaugh will be participating in the Lewis-Clark State College program review pre-visit on September 10-11.

AUTHORIZATIONS COMMITTEE

Chair Mikki Nuckols reported that the Authorizations Committee recommended that the Professional Standards Commission approve the following new Teacher to New Certificate/Endorsement requests (for the 2011-2012 school year):

BOOTH, Margaret, Genesee Joint #282, Library Media Specialist K-12
BROWN, Tyrel, Sugar-Salem Joint #322, Spanish K-12
CONICA, Odila, Jefferson County Joint #251, English as a New Language K-12
CRASPER, David, Jefferson County Joint #251, Drama 6-12
HAYCOCK, James, Twin Falls #411, Communications 6-12
HENDERSON, Joseph, Cambridge Joint #432, Chemistry 6-12
JEWETT, Randy, Camas County #121, Government/Political Science 6-12

KARSTAD, LaRee, Bonneville Joint #93, Library Media Specialist K-12
MINK, Jodie, Cambridge Joint #432, Natural Science 6-12
MORAN, Sherie, Cambridge Joint #432, Marketing 6-12
RIGHTLER, Michelle, Idaho Distance Education Academy, Physical Science 6-12
SPRIGGS, Rob, Glens Ferry Joint #192, Government/Political Science 6-12
WILLKIE, Michael, Jefferson County Joint #251, Generalist K-12
WIXOM, Billie, Idaho Falls #91, Government/Political Science 6-12
WOLFE, Cinde, Jefferson County Joint #251, Government/Political Science 6-12

The Authorizations Committee recommended that the Professional Standards Commission approve the following renewal Teacher to New Certificate/Endorsement requests (for the 2011-2012 school year):

ARMSTRONG, Devan, Jefferson County Joint #251, Director of Special Education (3)
GERRITSEN, David, Monticello Montessori Charter School #474, All Subjects K-8 (2)
JOYCE, Brian, Council #13, Spanish K-12 (2)

The Authorizations Committee approved 9 Provisional Authorizations (for the 2011-2012 school year).

The Authorizations Committee recommended that the Professional Standards Commission approve the following new Teacher to New Certificate/Endorsement requests (for the 2012-2013 school year):

ALEXANDER, Lindsay, Bruneau-Grand View Joint #365, All Subjects K-8
BONEBRAKE, Michael, Meridian Joint #2, Generalist K-12
BROYLES, James, St. Maries Joint #41, Spanish K-12
CIRKA, Jeffrey, Potlatch #285, Superintendent
COCHRANE, Andrew, McCall-Donnelly Joint #421, Gifted and Talented 6-12
CREW, Neile, Highland Joint #305, Family and Consumer Science
DEBBAN, Chelsie, Emmett #221, Generalist K-12
DWELLO, Rebecca, McCall-Donnelly Joint #421, English
EVANS, Susan, Salmon #291, Generalist K-12
GEHRING, William, Highland Joint #305, School Counselor
GONZALES, Sara, Bruneau-Grand View Joint #365, Generalist K-12
HILL, Jessica, Pocatello #25, Generalist K-12
KONRAD, Michael, Minidoka County Joint #331, Psychology
LAIR, Erin, Vision Charter School #463, Economics 6-12
MAY, Greg, American Falls Joint #381, History 6-12
MONTROYA, Alicia, Payette Joint #371, All Subjects K-8
MORRIS, Shannon, Culdesac Joint #342, Principal
NETTLETON, Jennifer, Teton County #401, Generalist K-12
PATTERSON, Leigh, Mackay Joint #182, Generalist K-12
RITTER, Reneé, Fremont County Joint #215, School Counselor
SCHEFFLER, Kurt, Vision Charter School #463, Government/Political Science 6-12
SCOW, Charmayne, Payette Joint #371, Birth-Grade 3
SEANEY, Carrie, West Bonner County #83, Generalist K-12
STIRM, Heidi, Melba Joint #136, Mathematics 6-12

TALBOT, Tia, Oneida County #351, Basic Mathematics, Physical Science
THOMAS, Vicki, Liberty Charter School #458, Spanish K-12
VIAN, Robert, Orofino Joint #171, Superintendent
VINTON, Julie, Boundary County #101, Birth-Grade 3
VITECK, Cheri, North Valley Academy #465, Generalist K-12
WOODS, Craig, Notus #135, Superintendent

The Authorizations Committee recommended that the Professional Standards Commission approve the following renewal Teacher to New Certificate/Endorsement requests (for the 2012-2013 school year):

BOOTH, Margaret, Genesee Joint #282, Library Media Specialist (2)
BURT, Krystle, Meridian Joint #2, Gifted and Talented 6-12 (2)
CALLISTER, Renee, Bonneville Joint #93, Generalist K-12 (2)
CAYWOOD, Susan, Nampa #131, Principal (2)
GULL, Colby, Challis Joint #181, Superintendent (5) – *exception*
HEEDER, Steven, Bear Lake County #33, Principal (2)
HOUSTON, Lorrie, Notus #135, School Counselor (2)
HUNTER, Megan, Nampa #131, Generalist K-12 (2)
KARSTAD, LaRee, Bonneville Joint #93, Library Media Specialist (2)
KRAACK, Anthony, St. Maries Joint #41, English (2)
RENFRO, Vickie, Horseshoe Bend #73, Superintendent (2)
SANDERS, Todd, Meridian Joint #2, Generalist K-12 (2)
WATTS, Renee, Nampa #131, Generalist K-12 (3)
WELLER, Sarah, Basin #72, Mathematics 6-12 (2)

The Authorizations Committee approved 13 Provisional Authorizations and 9 Content Specialists (for the 2012-2013 school year).

The Commission ACCEPTED the report of the Authorizations Committee. Motion carried unanimously.

PROFESSIONAL DEVELOPMENT COMMITTEE

Chair Kelly Leighton reported that the committee reviewed 29 grant reflections received from previous grant recipients; all of the recipients were positive about their experiences. Those reflections were also distributed for review at the full Commission meeting. The grant money was used for technology devices, team collaboration, student and community activities, conferences, courses, and tours. A few of the outstanding reflections will be posted on the Department of Education/Professional Standards Commission website.

The Commission ACCEPTED the report of the Professional Development Committee. Motion carried unanimously.

BUDGET SUBCOMMITTEE

Budget Subcommittee Chair Shelly Rose called Commission member attention to the fact that 1) during four months of 2012, budget expenditures have exceeded budget revenue and 2) over a period of years there has been a steady decline in budget revenue, presumably because of the collection of fewer certification fees. Members spent considerable time discussing possible budget reduction areas, statutory obligations of the Commission, and the mission of the Commission. Nick Smith agreed to send Budget Subcommittee members the links to statutes related to the operation of the Commission, and Christina Linder agreed to send Idaho's MOST findings and recommendations to those same members. Dan Sakota requested that the subcommittee review the above-mentioned material sent to them and then develop and present options for addressing the decline in budget revenue to Commission members for consideration.

Shelly reported that a discussion of the increasing lodging costs for out-of-town Commission members would be deferred until the spring of 2013, as the Commission is currently locked into a lodging contract for the current fiscal year. Shelly also reported that some of the microphones in the Commission meeting recording system appear to not be working. Members discussed options for the adequate recording of their meetings and Commission ethics hearings occurring around the state.

M/S (Ritter/Bierne): To authorize Commission staff to buy/replace/repair recording system components for a reasonable cost in order to meet Commission needs. Motion passed 15-to-1 (Rose voted Nay).

It was requested that current available technology for transcription be researched. Christina Linder agreed to do that.

The Commission ACCEPTED the report of the Budget Subcommittee. Motion carried unanimously.

STANDARDS COMMITTEE

In Chair Kathy Aiken's absence, committee member Cori Mantle-Bromley reported on the following committee discussion items (unless indicated otherwise):

1. The committee has been awaiting the availability of the new Praxis Special Education: Early Childhood test #0691 as a possible replacement for one of the two tests currently required for the EC/ECSE Blended Certificate. The Test At A Glance (TAAG) for new test #0691 is now available for review and is being reviewed by Idaho's Consortium for the Preparation of Early Childhood Professionals. The consortium will be providing feedback on the test to the committee.
2. An ETS-sponsored Idaho Test Score Review for Praxis Spanish (World Language) #5195 will be conducted in the fall. Recommendations will soon be

sought for individuals to serve on that study, and those who reviewed the Foreign Language teacher preparation standards at an earlier time in the year will also be asked to participate in this effort.

3. The committee reviewed and discussed all of the proposed revisions made in the past academic year to standards and endorsements in the areas of Professional-Technical, Bilingual/ENL, World Language (Foreign Language), and Core Teacher.

The Commission PASSED the Standards Committee's recommendation to approve the revised Professional-Technical Education: Foundation and Enhancements Standards and Endorsements; Bilingual/ENL Standards and Endorsement; World Language (Foreign Language) Standards and Endorsement; and the Core Teacher Standards. Motion passed unanimously.

4. The committee reviewed and discussed the Teacher Leader Standards and the amended Consulting Teacher Endorsement language to reflect the Teacher Leader Standards.

The Commission PASSED the Standards Committee's recommendation to approve the Teacher Leader Standards and the amendments of the Consulting Teacher Endorsement. Motion passed unanimously.

5. Cori called Commission member attention to the Standards Committee 2011-2012 year-end report that was distributed.
6. The certification requirements for professional-technical industry-based endorsements in over 100 areas are under revision. The Standards Committee will review these certification changes once the revision work is completed. In the interim, Glenn Orthel will be providing the committee with an overview of the type of revisions being made, thus helping committee members understand how the standards are set for the rigor of the professional-technical programs.
7. Commission staff will be conducting standards reviews in the following areas during the current academic year: Gifted and Talented; English Language Arts; Library Science; Reading; School Administrators: Superintendents and Special Education Directors; and School Nurse. Commission members are asked to keep the names of excellent practitioners in these areas in mind for the time when reviewer recommendations are requested.
8. Upcoming program approval reviews include 1) a Boise State University focused visit for Foreign Language Foundations and also French and German (if there are enough graduates to warrant a review) and 2) a full visit with NCATE at the University of Idaho on April 7-10, 2013.

The Commission ACCEPTED the report of the Standards Committee and the Standards Committee 2011-2012 year-end report. Motion carried unanimously.

EXECUTIVE COMMITTEE

Chair Dan Sakota reported that the Executive Committee met with Andy Snook, Shannon Haas, and Annette Schwab to discuss ethics case information.

M/S (Ritter/Nelson): To move the Executive Committee into Executive Session to review and discuss investigation records exempt from disclosure as prescribed by Idaho Code §67-2345(d). Motion carried unanimously.

Andy Snook reviewed the cases needing Executive Committee decisions.

M/S (Meyer/Nelson): To move the Executive Session of the Executive Committee into Open Session to vote on investigation records exempt from disclosure as prescribed by Idaho Code §67-2345(d). Motion carried unanimously.

Dan reported the following actions taken on cases:

- Case #20906 – Certificate Reinstated
- Case #21102 - Conditional Certificate
- Case #21104 – Conditional Certificate
- Case #21115 – Conditional Certificate
- Case #21207 - Revocation
- Case #21212 - Revocation
- Case #21213 - Indefinite Suspension with Stipulations
- Case #21215 - Indefinite Suspension with Stipulations

Cases closed: #20919, #21106, #21113, #21119, #21120, #21121, #21127, #21130, and #21203.

There are currently 9 cases under investigation, 8 cases pending stipulation/voluntary surrender, 1 case in which the administrative complaint has been filed or is to be filed, and 6 pending default cases.

Committee members reviewed the Commission working plan and made some changes to the section that applies to their committee. Dan will forward those changes to Katie Rhodenbaugh.

The committee discussed Idaho's representation at the NASDTEC Professional Practices Institute in Cincinnati in October. In the full Commission meeting, it was agreed that only Shannon Haas, Andy Snook, and Commission investigator Larry Callicutt should attend that conference.

In the past, ethics case Letters of Reprimand and stipulations have only been made a part of Professional Standards Commissions ethics case files. A decision has now been made to include such documents in an individual's certification file as well.

Both the committee and the full Commission discussed possible solutions to the fact that an individual who has had his certificate suspended or revoked can still substitute teach and be on the statewide substitute list. The Commission authority in this area relates only to certification. In 2011, the Commission approved a letter for optional use by school districts, allowing them to inquire about the professional conduct and/or teaching histories of applicants for substitute teaching positions. The letter was distributed at the annual superintendents' meeting that year, but instances of this are still occurring. The Administrative Review Subcommittee will discuss this issue and provide a report at the October Commission meeting, including options for the Commission to resolve the situation. It was requested that Christina Linder send the above-mentioned letter to school districts once again as a reminder.

The Commission ACCEPTED the report of the Executive Committee. Motion carried unanimously.

OLD BUSINESS

NASDTEC Annual Conference

Both Christina Linder and Cina Lackey reported on the very informative NASDTEC Annual Conference that they attended in Baltimore on June 3-5. The focus of the conference this year was primarily evaluation. There were presentations on the types of evaluations occurring in states, particularly in regard to Race to the Top and the ESEA waiver; the need for policy changes on the part of states; the tremendous cost for the needed changes in education; lack of preparedness on the part of states in taking the fiscal impact for really doing what they say they are going to; what it will look like when the top dollars run out; what might be ahead in reauthorization; possible changes for higher education with increased accountability of teacher preparation; the challenge of states to get legislation to align to Race to the Top and incorporate the mandated alternate routes into their systems; and attempts to get states on board in understanding the rigor that the federal government is going to expect in moving away from highly qualified to highly effective.

COMMUNICATION PLAN

Items of interest in these meeting minutes that members may want to communicate to their constituencies include:

- Opportunity for teacher preparation faculty training in integrating technology into curriculum, teaching, and research - (see page 6, ADMINISTRATIVE REPORT, item 7, paragraph 2)
- Draft of the characteristics of a highly effective administrator was provided and there are some early adopters using it for the evaluation of district administrators – (see page 5, ADMINISTRATIVE REPORT, item 2)
- District evaluation of teachers, which is part of the waiver requirements for NCLB, must provide evidence of training/proficiency for accurate, valid, reliable

feedback; both the proficiency and the Individual Professional Learning Plan are part of the IDAPA revisions that are being put forward and will be available for public comment – (see page 5, ADMINISTRATIVE REPORT, item 3)

- Professional development plans for school districts must come from data that indicates a need for that professional development – (see page 5, ADMINISTRATIVE REPORT, item 3, paragraph 1)
- By mid-August, guidance will be going out to districts regarding personnel evaluation - (see page 5, ADMINISTRATIVE REPORT, item 3, paragraph 2)
- There will be a FY14 cut of about 9 percent in federal education funds (special education staffing, Title I, etc.) coming to Idaho unless the sequestration is removed by Congress – (see page 7, ADMINISTRATIVE REPORT, item 10)
- Schoolnet will be coming to Idaho higher education at some point– (see page 6, ADMINISTRATIVE REPORT, item 7, paragraph 1)
- The Standards Committee will be recruiting for the Spanish Praxis Idaho Test Score Review with ETS – (see page 10, STANDARDS COMMITTEE, item 2)
- The Teacher Leader Standards have been approved, as well as amendments of the Consulting Teacher Endorsement – (see page 11, STANDARDS COMMITTEE, item 4)

ADJOURNMENT

M/S (Bierne/Nuckols): To adjourn the meeting. Motion carried unanimously.

The meeting adjourned at 11:15 a.m.

Mary Jane Markland, Secretary
Professional Standards Commission

Christina Linder, Administrator
Professional Standards Commission